

NEPAL'S FUTURE THROUGH HUMAN DEVELOPMENT

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KU/IIDS SIX DAY SEMINAR_ NEPAL POLICY REGIME AND PRIORITIES IN THE CONTEXT
OF FEDERALISM

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DHULIKHEL

HUMAN DEVELOPMENT

- Multi-dimensional – Health, Education, Social Protection
- Focus on Education – Human Capital/ Resources Development

KEY THEMES

- Quantity-Quality over historical periods
- The Importance of Quality – Learning Assessments, Erik Hanushak
- Higher Education and Links with the Job Markets/ Entrepreneurship
- The Extending School Cycle
- Role of the Private Sector
- Impact Evaluations

DEFINING QUALITY OF SERVICE DELIVERY

- Teachers
- Schools and Classroom Management
- Training Model vs. Incentives and Accountability (Transparency)
- Payments vs. Professionalization
- Learning Rankings

DONOR PERSPECTIVE

- Inputs to Results
- World Bank's PforR
- Gaming the System

TRANSITION INTO THE FEDERAL STRUCTURE

- Creating the Federal Structure Top Down vs Bottom Up
- Central National System vs. Province and Local Government based system
- Fear – National Government, Provinces, Local Governments, and Donors
 - Good News – Locally planned and implemented programs are better grounded and likely to succeed
 - Bad News – Given resource and capacity constraints locally driven programs can lead to further aggravating already existing inequality
 - Right News – There is a need for the right balance of decisions, resources, inputs, and monitoring from all three levels.....! Where is that balance?

KEY THEMES TO FOCUS ON

- Clarity on Roles and Responsibilities at various levels
 - Education Cycle Ownership
 - Schools and Teacher Management
 - Budget/ Funding – who makes the budget and where do the funds come from?
 - Monitoring and Assessments
 - Reporting in the age of IT
 - Donors/ Partners relationships with Provinces

EXECUTING POLICIES

- Technical vs the Creative Perspectives (Williams/ Adams)
- Engaging Stakeholders
- Measurement of Progress Towards Goals
- Flexible Course Correction when goals not attained

BIG FAST RESULTS

- Engage all relevant stakeholders
- Set Goals
- Prioritize
- 3 feet plans
- Monitor progress
- Couse correct
- Examples – UK, Malaysia, Tanzania, South Africa, USA states

DISCUSSION

- Top down vs bottom up
- Expert knows all vs expert as facilitator
- Co-creating knowledge and progress
- Right questions related to the transition in the education sector?